Elizabeth East Primary School
Students at Risk (STAR)
Flow chart

ATTENDANCE
All students have access to quality academic learning, quality home-school communication and social learning. Attendance monitored by class teachers through daily roll keeping, class teacher data analysis date twice per term.

Students whose attendance is problematic (5 days or more absent per term for all reasons) are referred to Pre STAR Committee through Special Education teacher using Pre-Referral Form 2.

Tier 2 Attendance
Pre STAR committee recommends strategies by class teacher/support

No improvement

Tier 1 Attendance
Case Management by Principal or Counsellor

BEHAVIOUR
All students have access to differentiated, engaging curriculum in classes and Ormond-McVeity program for social skills in the yard. Behaviour is monitored through class steps and yard withdrawal system (Think Tank). Class teacher data analysis twice per term.

Students whose behaviour is recidivist or extreme are referred to Pre-Star Committee through Special Education teacher using Pre-Referral Form 2.

Tier 2 SBM
Pre STAR committee recommends strategies by class teacher/support staff.

No improvement

Tier 1 SBM
Case Management by Principal

READING
All students receive quality teaching of literacy in classes. Progress in reading is monitored twice per term through Running Records.

Student who do not keep up with Regional Standards for reading are referred to Pre-STAR Committee through Special Education teacher using Pre-Referral Form 1.

Critically Low:
Recommended by Pre STAR Committee for GO/Speech Language assessment for possible verification under DECS SWD Policy

Very low but intellect too high for SWD verification:
Pre STAR committee recommends school based small group literacy intervention by Special Education teacher.

Low but not critical:
Pre STAR Committee makes recommendations for more differentiation in classroom.

Tier 1 Learning
Verified under DECS SWD Policy. NEP is developed resourced and monitored through special education.

Tier 2 Reading Plan is developed and resourced by Special Education Teacher

Gap is not closed

Tier 1 ISBM
Case Management by Principal

Tier 1 ISBM
Case Management by Principal

Tier 2 Attendance
Pre STAR committee recommends strategies by class teacher/support

No improvement

Tier 1 Attendance
Case Management by Principal or Counsellor

Behaviour improves

Attendance improves