Term 2 Reports

At the end of this term, on Thursday 2 July, your child will bring home their School Report for the first half of the 2015 school year. This report is very important and gives you and your child a great deal of information about how your child is learning against standards of learning that are applied in all schools in both South Australia and Australia. The report gives a grade against a learning standard at each year level (years 1-7) and in each subject. The report also tells you in more detail how your child is learning in literacy and numeracy. As well as some next steps for them. The report tells you some of the information your child has been taught about in subjects such as science, history, and health.

An additional report is provided for verified students with disabilities. These students, who have a negotiated education plan (NEP), receive an extra report with their School Report that states how the student is going in achieving the special individual learning goals that are in the NEP.

Early in term 3 you will be invited to attend a family-teacher interview to discuss the School Report. These interviews are important for you to attend so that you can speak with the teacher about the report and gain more information about your child’s progress at school. This includes ways you can work with your child and the School.

Reporting Against Dispositions

The School report also contains some information about your child’s attitudes to school and learning, their confidence in learning and social situations at school, and also their willingness to try new things, to keep going even when it is hard, and to relate well to others in the school environment. These skills and attitudes are very important to both success in school and in life in general.

Pupil-Free Day 29 May

On this day teacher and SSOs worked with Ms Bev White who is a very skilled teacher and our Primary Australian Curriculum Implementation Officer. Bev continued her work with our staff on improving the ways that teachers are teaching students how to be successful writers. These days children can form negative ideas about writing which then makes it very challenging for teachers to overcome. Bev’s work with staff is helping them to break down the tasks involved in learning to write in ways that make it do-able and interesting for students to have a go, be successful, and become fluent writers.

OSHC

Our new OSHC program has begun very successfully. Several families have begun to use the service and we have had some new enrolments because we now offer care for children both before and after school and during the holiday period.
Room 2
Haydyn for excellent attention to his insect recording Maths work
Shaye for focused attention and understanding of our Maths work relating to tallies and record information

Room 4
Adelaide for settling in well to a new class. Welcome to our School!
Richard for settling in well to a new class. Welcome to our school!

Room 5
Janielle for a superb job at Fractions
Faith for getting tasks done

Room 6
Jack for effort in maths
Ben for hard work in math

Room 13
Crystal for being a responsible role model when work with Room 22
Ayme for not accepting to be just mediocre, instead striving for excellence

Room 14/15
Deakin for responsible learning
Kate for responsible learning

Room 16
Aden for being a kind and caring team member
Tarl for making far more positive behavioural choices

Room 17
Shaun for being helpful
Amir for staying focussed and finishing his work

Room 18
Ashanti for great effort in reading
Ethan for great effort in reading

Room 19
Anthony for overall improvement of attentiveness during lesson time
Dakotah for continuing improvement of reading and writing skills

Room 22
Ella for positive participation in all learning tasks
Ryan for exceptional effort in reading

Room 23
Nayha for an excellent effort during reading groups
Farzad for persistence and problem solving in mathematics

**Ms Murphy for outstanding work in getting our new OSHC Service up and running**
Room 2 have been learning about Australian coins. Our first learning goal was for every student to identify every coin. Our second learning goal was to understand the value of each coin and order them from most valuable to least valuable. Here is what some of the students said about their learning.

$2 is the highest (Anthony)
5 cents is the lowest, you can’t buy much with that. $2 is the most. (Jacob)
$2, $1, 50 cents, 20 cents, 10 cents, 5 cents. (Alanah)
$2 is the most, you can buy a Slushie with that. (Shaye)
Gold is the best, it is worth more. (Jasmine)
$1 or $2 is better than 50 cents because you can buy more things with it. (Tyler)
50 cents is worth the most in the silver money. (Haydyn)
50 cents is less than $2. (Zander)
$2 is better than all the other coins because you can buy more. (Jean)
i think everyone is right. The $2 is worth the most. (Tayla)
i reckon $2 is the most because you can buy lots of stuff with it. You can buy a lollipop. (Tyson)
## Term Planner Term 2 2015

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>29/6</td>
<td>30/6</td>
<td>1/7</td>
<td>2/7</td>
<td>3/7</td>
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<tr>
<td></td>
<td>Prim Swimming all week</td>
<td></td>
<td>2.30 Assembly Rooms 6&amp;23</td>
<td>Term 2 reports home to families</td>
<td>Last day term 2 2.00 finish</td>
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## Term Planner Term 3 2015

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<tr>
<th>Week</th>
<th>Monday</th>
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<tr>
<td></td>
<td>First Day of term 3</td>
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<td>2</td>
<td>27/7</td>
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<td>29/7</td>
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<td>9.00 Uniform Committee</td>
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<td>9.00 Finance Committee</td>
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<td>3</td>
<td>3/8</td>
<td>4/8</td>
<td>5/8</td>
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<td>3-20 Governing Council</td>
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<tr>
<td>5</td>
<td>17/8</td>
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<td>Royal Adelaide Show begins</td>
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<td>7/9</td>
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<tr>
<td>Show Week</td>
<td>School closure day</td>
<td>Pupil-free day</td>
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<td>CASUAL CLOTHES DAY</td>
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<td>Last day of term 3</td>
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### Other 2015 Dates
- Term 4: 12/10-11/12
- Public Holidays (* in school holidays)
  - *5 October Labour Day

Pupil-Free days
- 12 October
Year 5, 6 and 7 Sleep Over

All year 5, 6 and 7 students are invited to a sleepover on the 19 June. The event is designed to be a fun, interactive time with a quiz, talent show and games.

Students are required to return their consent form along with the payment.

Primary Swimming

Swimming week for all year 3-7 students is in week 10, 29 June - 3 July.

There is no cost to families for the week of lessons and it is expected that all students participate as it is part of the Health and Personal Development Curriculum.

Students are permitted to wear leggings and long tees for personal reasons.

Please return all medical forms to your child's class teacher.
'Out of this World' School Holiday Fun!

...And we have lift off!

Bookings are now open for our Winter School Holiday programs.

There's heaps of exciting activities to choose from – all with an 'Out of this World' twist!
Each program is linked to activities that draw on imagination and creativity.
From different times and lands, to out of space and back again…. with a little Minion fun!

To find out what's on and to book, visit www.campaustralia.com.au/holidayclubs

We look forward to seeing you these School Holidays for fun that's sure to be 'Out of this World.'

The Camp Australia Team.
We are OPEN! Come and Have Fun with us!

Hi Families,

OSHC has arrived at Elizabeth East! We have vacancies for both BSC and ASC; our hours of operation are below.

Before School Care: 7am – 8:30am

After School Care: 3pm – 6pm

At Camp Australia we encourage you all to enrol your child/ren with us in case of emergencies that are beyond your control. We offer a range of care options; casual, permanent and emergency / on the day bookings. Once you register you can manage all your bookings online.

To enrol your child/ren go to www.campaustralia.com.au.

I’m the new coordinator here at Elizabeth East, my name is Rhiannon and I have over 10 years experience in child care industry, over 5 years of that has been with Camp Australia coordinating OSHC and Holiday Club services in the Geelong, Victoria region. I have recently moved to South Australia and are extremely excited about the adventures awaiting me professionally and personally. I love being around children of all ages and being able to support them in their growth and development.

We offer a wide range of activities in OSHC to cater for all interests and skill levels.

If you have any questions or would like to come and meet me please feel free to pop in, please note; all children who are not booked to attend OSHC must be supervised by an adult.

I look forward to meeting you all.

Kind Regards

Rhiannon

OSHC Phone: 0426 710 914
Northern Adelaide Local Health Network
Watto Purrunna Aboriginal Primary Health Care Service

Your health services – Let’s yarn

Hear about dedicated Aboriginal services that can help you and your family live strong.

Did you know the Northern Adelaide Local Health Network (including the Lyell McEwin and Modbury hospitals) have Aboriginal liaison and cultural advisor roles in areas like maternity, aged care, mental health and end-of-life care?

Transport Assistance is available to Aboriginal community Elders and people with a disability. To arrange transport, please call 8182 9206.

To RSVP and for more information, contact Tanya Malins on 8133 2244 or at tanya.malins@health.sa.gov.au

Community Forum
Monday 15 June 2015 at the Playford Civic Centre, 10 Playford Boulevard, Elizabeth from 10.30am until 12noon.
Morning tea provided.